



Maths:
In maths we will be focusing on the following aspects:

- Counting up to 20 objects.
- Read, write and order numbers to 20.
- Find pairs of numbers that make 5, 6 and 10.
- Find missing numbers in number sentences.
- Doubling numbers 1 to 5.
- Count back 1 and begin to find 1 less
- Recognise, name and describe 2D shapes using Venn diagrams and Carroll diagrams.

Geography
We will be looking at travelling with Thomas Bear. We will look at places to go on holiday, packing for specific holidays and we will explore different ways of travelling.
If your child goes on holiday and they would like to take Thomas Bear or one of his friends, please could the child write a simple letter inviting him and saying where he will be going (*so he knows what kind of clothes to pack*)?
Then your child will be given a passport (and the teddy) and after the holiday share this with the class. This will help us to look at a selection of different maps (local, regional and global).

RE:
We will be using the 'Come and see' scheme of work and our first topic is **Families**. We will be looking at how God cares for every family through his love.

English:
We will be looking at a selection of fairy tales. These include *The Three Little Pigs*, *Goldilocks* and *The Three Bears* and *Little Red Riding Hood*.
The children will be focusing on oral storytelling with the use of puppets, drama and ICT.
In phonics we will be re-visiting CCVC and CVCC words as well as spelling CVC words accurately

SCIENCE:
The children will be introduced to a variety of investigative skills, such as making observations and predictions, which will help them develop their scientific knowledge. We will do this by exploring their senses and how they use each one.

P.E:
The children will work on developing their ball skills using football. They will explore how to send and receive a ball and shoot to score a goal.

We will be swimming in term 1. We will travel by coach and arrive at the pool at 9:45 to swim from 10:00 -10:30.

PSHE and Citizenship
The children will be looking at new beginnings, through discussions and circle time with Mrs Marriot. We will look at rules and discuss *getting on and falling out*.

Music
In music this term we will be looking at:

- Senses songs
- Investigate musicians without hearing or sight
- Identify sound sources
- Mystery sound boxes
- Owl Moon story – composing sensory music to show the setting.

Reading:
The children will get lots of opportunities to read in class. Please encourage them to explore a wide variety of texts including poems, leaflets, magazines, comics, information books and of course lots of stories.

Things to do at home to help:

- Encourage lots of oral storytelling, getting children to retell the story they read the night before or make up a new adventure.
- Play board games using dice and use 2 dice to help with quick mental recount up to 12.
- Introduce your child to the Our Father, Hail Mary and Glory Be to the Father.
- I will be asking if each child could make a mystery sound box later in the term (Science/Music) - LETTER TO FOLLOW.

Art and Design:
The children will be looking at Grandma's quilt. They will be creating a selection of quilts using different mediums and techniques.

I welcome parental support and encouragement. If you have any free time to help with reading, supporting me in class or just giving a helping hand in the classroom, please let me know and we can work out times etc.
If you have any concerns, please make an appointment with me, either at the end of the day or through the office.