



### Literacy

Our focus this term will be on story writing. We will be looking at how to structure stories, write character descriptions and flashbacks.

Most of our writing will be linked to our literacy text – Way Home.

### Grammar

The children will be consolidating their Year 5 knowledge by studying the following:

- Relative Clauses
- Compound sentences
- Subordination
- Linking paragraphs

### Reading

The children will be encouraged to read a variety of books: fiction, non-fiction, plays and poetry in class.

### P.E.

Gymnastics and Rugby

### Computing

We will learn how to use a range of software, including excel, to collect, organise, evaluate and present data. We will develop a greater understanding of computer networks and the internet.

### Science

#### *Living things and their habitat*

The children will be exploring how living things are categorised into groups based on their characteristics. They will be doing beach studies at Sealyham and thinking about how seashore animals and plants are classified.

# Coasts

### Maths

The children will be learning the following topics in Maths:

- Place value - up to 6 digits
- Multiplying and dividing by 10, 100 and 1000.
- Decimals (up to 3 decimal places) and fractions – recognising equivalence
- Algebra

### Mental Maths

Strategies for addition, subtraction, division and multiplication

### French

The children will be developing independence in conversation and in writing skills.

### Geography

The children will be doing the following:

- Naming and locating counties and cities in the UK
- Developing their use of maps, atlases and digital/computer mapping
- Identifying key topographical features including the Pembrokeshire coast

### Music

The children will be doing the following in music:

- Singing sea shanties with vocal riffs and part singing
- Analysing composers of sea inspired works
- Creating sea compositions

### PSHE

Our topic is God the image maker.

### Help at home

Literacy – encourage your child to read daily and ask them questions about their book. For example, how does this character feel? Why did they do this?

Maths – Continued practice of times tables so they can be recalled quickly.

Science – Children can research seashore animals and plants, such as, periwinkles, seaweeds and limpets ready for our trip to Sealyham.

Geography – encourage your child to look at local and global maps