

Nursery Class

Class Teacher's Guidance to Parents

Term 6 Summer 2020

Personal, Social & Emotional Development

Focus of development

- Confident to talk about their own needs, wants, interests and opinions and when they do or don't need help. Is willing to try something new.
- Is able to negotiate with peers, working as part of a group - understanding and following rules, adapting their behaviours to different situations.
- Confidently initiates conversations with unfamiliar adults and is able to compromise in social situations.

Activities to support the learning

- ❖ Enjoy being back at nursery with friends
- ❖ Talk about staying safe in the summer- sunscreen and appropriate sun hats and glasses.
- ❖ Play team and cooperative games in the outdoors.
- ❖ Use outdoor resources and equipment to play, taking turns and share

Ways to help at home:

Give your child time to settle back into nursery. Continue to support your child to wait and take turns. Play board games and encourage them to follow rules.

Literacy

Focus of development

- Talks about what they have read showing some understanding and emotional engagement with the content.
- Links sounds to letters when segmenting and blending CVC words.
- Segments CVC words and uses appropriate letters to represent sounds in their writing.
- Writes for different purposes

Communication & Language

Focus of development

- Maintains attention and concentration
- Is able to respond to stories, asking questions and making comments.
- Can respond to instructions
- Is able to demonstrate understanding in their conversations by responding appropriately.
- Uses talk correctly to organise and sequence.
- Is able to express themselves using extended language.

Activities to support the learning

- ❖ New vocabulary connected with summer.
- ❖ Talk about what we like to do in the summer
- ❖ Make some plans together for a summer holiday.
- ❖ Send postcards to friends and family.
- ❖ Books and songs, poems and rhymes about summer, sun, beaches, holidays, picnics etc.

Ways to help at home:

Opportunities to retell stories and to give instructions. Encourage your child to listen to instructions and to carry it out. Help to tidy up and talk about how vacuum cleaner works.

Characteristics of Learning

- Thinks of his/her own ideas and different ways of doing things, uses imagination in play.
- Makes links and connections in their experiences, developing ideas of grouping, sequences or patterns.
- Review activities as he/she does them and changes the approach as required.

Physical Development

Focus of development

- Is able to adjust speed and direction and is able to use precision to control and manipulate resources and small equipment.
- Shows an awareness and understanding of the effect of physical activity and what they eat on the body

Activities to support the learning

- ❖ Climbing and negotiating an obstacle course.
- ❖ Play outdoor games such as hula hoops, bat and ball, skipping, hopscotch, football, skittles.
- ❖ Take part in sport's Day activities.
- ❖ Look at different food groups to talk about keeping healthy.
- ❖ Use chalks on large blackboard.
- ❖ Water play, car wash, outdoor kitchen.

Ways to help at home:

Take part in the family science activity to talk about healthy food and food types. Encourage your child to prepare meals with you. Opportunity to wash the car.

Mathematics

Focus of development

- Counts reliably with numbers from 0-10, recognises and places in order and uses resources to say one more or one less.
- Orders numbers 0-10 and understands the relationship between a group of objects and the corresponding number (0-10) and can add and subtract single digit numbers in their play by counting on or back to find the answer.
- Creates patterns by lining, placing, building and arranging.

Activities to support the learning

- ❖ Listen to well-known stories with a growing theme such as Jack and the Bean Stalk, The tiny Seed, Titch. The Mustard seed.
- ❖ Clapping songs-syllables.
- ❖ Chalking with large chalks outside.

Ways to help at home

Continue to support your child to hear initial sounds in words.

To look and be familiar with the letters in their own name.

Enjoy their favourite books with them and see if they can retell it or offer a different ending.

Understanding the World Focus of development

- Talks about similarities and differences between themselves and others and among families, communities and traditions.
- Know that living things grow and die
- Captures and documents a sequence of events or experiences using ICT.

Activities to support the learning

- ❖ Plant beans and seeds in the vegetable garden. Look after them find out what makes them grow, how long does it take?
- ❖ Look at different types of beans from around the world.
- ❖ Make a Father's Day card.

Ways to help at home

Taste different types of beans at home and compare. Carry on monitoring the sunflower grown at home and talk about changes, how it is flowering.

Support your child to use the ipad, phone, laptop at home for finding out information about plants and insects. (I will send link from Espresso as we won't be using indoor equipment this term).

Opportunity to clear out kitchen cupboard and talk about likes and dislikes and using different senses.

This term's theme **Growth and change**



Expressive Art & Design Focus of development

- Selects appropriate resources and adapts work where necessary to create and change a piece of music, art, a picture or model.
- Introduces a storyline or narrative into their play.

Activities to support the learning

- ❖ Dramatic role play—act out the story of Jack and the Bean Stalk.
- ❖ Listen to harp music and make a harp.
- ❖ Large block play-build a castle
- ❖ Plan and make a model of a bean Stalk.
- ❖ Look at Van Gogh and paint a still life drawing of a sunflower.
- ❖ Outdoor art- bug, bees and butterflies.
- ❖ Shadow art.

Ways to help at home:

Embrace the opportunities to use nature for art and science activities.

Activities to support the learning

- ❖ Using natural materials outside to look at patterns, count and order to 10.
- ❖ Looking at different shapes in the outdoor environment.
- ❖ Handle natural materials to understand weight and capacity with sand, water, pebbles etc.

Ways to help at home:

Opportunities to matching and pairing socks. Support your child to think of patterns and shapes in everyday objects eg. 'I wonder what shape you would call that cereal box.'

Religious Education Focus of development

- Universal Church
- Our World, God's wonderful world.



Activities to support the learning

- ❖ Listen to the story of the Mustard Seed
- ❖ How large growth can come from small beginnings.
- ❖ We will look at pictures of a large mustard tree grown from a small seed and an oak tree from an acorn for birds to live on.
- ❖ Find out how through small deeds such as helping at home, doing for a friend we can welcome God in our life.

Ways to help at home:

Encourage and support your child to help in small ways around the house and see the value of doing small things.