

Espresso login: username: student32236 password: thomas

English

We will be looking stories linked to animals. The children will start with 'The Snail and the Whale' by Julia Donaldson. I have added a couple of links just in case you don't have the book.

<https://www.youtube.com/watch?v=hheolVGZVvs> Bubble story teller stop at 6:08 (as book goes round again)

<https://www.youtube.com/watch?v=09mJq3TPrSo> Man telling story straight.

Also there is a lovely animated film on Iplayer.

<https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale>

We will look at the story and retell it through pictures. We will look at journeys and travelling, as well as learning about snails and whale, making non-fiction fact cards.

In phonics we will be continuing to look at long vowel sounds and the alternative ways you may spell them (E.G. ea ee y), focusing on real and alien words and blending and segmenting these words.

Phonics

Each week, we will be giving you handwriting (PLEASE DON'T POST THIS TERM), focusing on new phonic sounds and patterns. Then during the week we will add activities to consolidate their learning of each new sound.

These websites are good ways to help your child learn each sound.

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-5>

<https://www.phonicsplay.co.uk/Phase5Menu.htm>

<http://www.games.galacticphonics.com/longvowels/longvowels.htm>

<http://www.letters-and-sounds.com/phase-5-resources.html>

Science

This term we will be using the "Family Science Activity" set every Monday by Mrs Leahy on Edmodo. You can try them at home as a family each week and post your photos to share

These cover a wide variety of science learning, some of which we have studied during the year.

There are lots of other activities that your child can do linked to science at or near home.

Here are some online guides that your child can use to help them, such as:

<https://www.woodlandtrust.org.uk>

the BBC has lots of fantastic video clips about animals:

<https://www.bbc.co.uk/bitesize>

Explorify also has lots of fun science resources to try at home:

<https://explorify.wellcome.ac.uk/en/activities>

There is also a 30 day challenge setup by the wildlife trust for you to dip into.

<https://www.wildlifetrusts.org/30-days-wild-homeschooling>

Mathematics

For most of our lessons this term, we will be using the short video lessons and accompanying practice sheets on the White Rose website:

<https://whiterosemaths.com/homelearning/year-1/>

We will explain and post the relevant lessons each day.

You will also get the answers. Please can you mark them for your child and if they have struggled with them please contact me for some supporting activities.

In maths we will be maths we will be focusing on the following aspects:

- Multiplication and division
- Place value
- Fractions and time

As well as revisiting learning covered over the last 2 terms.

 [Ways to help at home:](#)

Please check the active learn site to enjoy new games. I will add the rest of year 1's activities to each Year 1 folder.

For some great maths games try ICT games
<https://www.ictgames.com/mobilePage/>

Computing

Reading

Please continue to read with and to your child each day. If you have older children they could read a chapter book to them. Also try to talk about the story at the end of the book. I will be sending out lots of ideas in Edmodo.

Keep encouraging them to discuss the characters, plot and outcome while reading.

Why not get them to retell the story the next day or you tell it wrong and see if they correct you?

Music

Music will focus this term on family listening to classical music and singing, including hymns, with activities on how you can be creative with music. Where possible, the children in school may be able to listen or sing along. It will be posted on Mondays in Edmodo from Mrs Carlton if the children wish to explore it further during the week when they are at home. Some of the activities will encourage the children to sing or play particular songs, which will be put together in virtual music performances.

This term we will be carrying on learning how to do coding, using the Espresso website.
<https://www.discoveryeducation.co.uk/login/eha/?service=coding>

They will learn how to make images vanish and use their previous knowledge to debug broken programs.
(If you are at school this may not be possible but an alternative iPad program will be used)

We will post the activities to complete each week on Edmodo.

PSHCE

In PSHCE this term we will be continuing to learn about keeping healthy and safe. We will be learning about the importance of keeping safe, in the sun, near roads and by the sea. Towards the end of the term we will prepare the children for next year. Lessons will be posted each week and will include links and simple related activities.

In addition we will continue to put up a story each week which may be used to talk to your child about how they are feeling or relate to others. This is an opportunity to talk around wellbeing issues and can be done at any time, not necessarily during the 'home school day'. We do not expect a response to be written or drawn, unless the child really wants to.

RE

We will be looking at two topics using the 'Come and see' programme.

Being Sorry - we will be thinking about what it takes to make and sustain friendships and how friendships that last need to be worked at and learn about the importance of saying sorry when we have done something wrong to each other and to God.

Neighbours - throughout this topic we will be learning who our neighbour are, knowing we are all neighbours in Gods family and should love and care for each other.

Art and Design

This term we will be continuing to use water colour paint to create washes and blends. Also we will look at animals within Art and find different ways artists have portrayed them within their form of art.

We will link lots of the art activities to our class reading books, which will start with 'The Snail and the Whale' by Julia Donaldson.

While out walking, look for repeated patterns within nature. Like fence panels, bricks on houses and flowers with petals.

Geography

We will be looking at map and our local setting.

The children will be making simple maps to go on a journey and then use each other's to try to follow the same path.

Also we will look at a map of our school and identify and label different parts.

You could use your phone to record a simple route around the streets at home and then print off or look on a tablet.

Komoot is a good free app.

PE

The children will need to continue to exercise at home.

Try to do an exercise class like Joe Wicks.

(Youtube 9:00 am)

Also you can continue to use your hour a day to explore your local area and log you miles using the marathon challenge on Edmodo.

Why not try to choose 5 simple exercises and see how many you can do in a 20 seconds. Log your score and then try to beat it the next day.

Edmodo users

We will be continuing to post a writing and maths lesson each day, handwriting linked to their phonics learning and an additional activity.

Please could you only post ONE piece of learning each day.

Get your child to choose what they would like to share with us.

We look forward to more amazing learning from home.

Thank you

Mr Manning and Mrs Browne