

Year 2

Class Teacher's Guidance to Parents

Term 6 -Summer 2020

English

Our first non-fiction text will be an explanation text:

We will look at the structure of an explanation text:
Introduction - A general statement to introduce the topic.

Main body of text- A sequence of points that explain how something works or why something works.

Our grammar focus for this unit will be:

- To use exclamations and questions within the text.
- To use conjunctions that add extra detail.
- To use important technical vocabulary.
- To use descriptive language.

To support this unit at home, encourage your child to look for other explanation texts such as life cycles of animals or texts that explain how something works. Look for different ways that each sentence begins.

We will also be looking at a story set by the coast called 'The Lighthouse Keeper's Lunch'.

Our text focus for this fiction unit will be:

Looking at the structure of a story following the 5 part model: Opening, Build up, Problem, Resolution and Ending. The children will explore how dialogue is used within the text.

Our grammar focus for this unit will be:

Science

In Science this term, the children will study living things and their habitats. They will learn to tell the difference between things that are living, dead and things that have never been alive. They will make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibeasts found within them. Furthermore, they will research a range of global habitats and how the living things that live there are suited to their environments, this will also provide them with an introduction to the idea of dependency between plant and animal species. BBC Bitesize has lots of interesting video clips about living things and their habitats:

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

The children can also investigate the resources on the DK Find Out website:

<https://www.dkfindout.com/uk/animals-and-nature/habitats-and-ecosystems/>

Finally, in addition to our learning about living things and their habitats you can also take part in the Family Science activities that Ms Leahy will continue to post on Edmodo every week. These are activities for your family to try, if you would like to, they are not compulsory. However, if you do take part, please share your photos on Edmodo.

Mathematics

This term, we will be revising the topics we have covered this year.

- Multiplication facts
- Recording fractions of shapes that have been coloured in and finding fractions of numbers.
- Recap on describing the properties of 2D and 3D shapes.
- Compare measurements and use the four number operations when solving measurement problems.
- Work on reading scales including thermometers.
- Read times to five minute intervals and work out the duration of activities.

We will also look at solving logic problems where the children use clues to find the solutions.

To support your child's learning at home, continue to revise:

- Times table facts 3, 4, x tables.
- Revise telling the time to five minute intervals. Also, you could work out time durations such as how long a programme will last.
- Continue to work on number bonds to 100.
- To find halves and quarters of numbers. You could find quarters of numbers by halving and halving again.

- To use alternative words for 'said' in dialogue.
- To use adverbs to describe how the character is talking.
- To use appropriate punctuation marks within dialogue.

To support this unit of work at home, look for dialogue within other texts. Identify the words that are spoken by the character and the words that are used to describe how the character is talking.

Our second non-fiction text will focus on texts used to persuade people such as adverts and leaflets.

Our text focus for this unit will be:

We will look at how these texts are structured and how they are often written in short paraphrased points to promote an event/activity.

Our grammar focus for this unit will be:

- To use conjunctions to join points together.
- To use numerical sentence openers such as firstly, secondly.
- To use adjectives and imperative verbs to persuade the reader such as delicious, fascinating, come, join, buy.

To support this unit at home you could look at leaflets in newspaper or leaflets to advertise place to visit. Identify the ways that the reader is being persuaded to visit the attractions.

Our spelling patterns for this term will be:

- Homophones and near homophones

Computing

This term we will continue our work on coding, using the Espresso website.

Our targets include:

- To learn that programs respond to different sorts of inputs and that the keyboard can be used to control objects onscreen, not just by clicking them directly.
- To learn how to make code respond to inputs from the keyboard.
- To learn that one object can be used to control another object.

We will post the activities to complete each week on Edmodo.

Music

We will finish off our Bees Musical songs in week 1, then music for the rest of the term will focus on a family listening to classical music and singing, including hymns, with activities on how you can be creative with music. These will be posted on Mondays in Edmodo from Mrs Carlton for you to choose from during each week. Some of the activities will encourage the children to sing or play particular songs, which will be put together in virtual music performances.

RE

During our first topic, we will look at Jesus' teaching on forgiveness through bible passages such as the story of Zacchaeus and the Prodigal Son. We will consider the choices that we make and what impact they have on others. We will look at the Sacrament of Reconciliation and the Act of Sorrow prayer.

For our second topic, we will look at the treasures of the world through the creation story. We will also use some information from CAFOD to read about how, in some countries, people are struggling with a shortage of food and water.

We will also learn about another faith- Islam

Humanities

Our topic this term will be looking at seaside holidays in the past and present. It will involve a focus on

- Conjunctions
- Months of the year
- Time intervals
- Question words

Please try to read daily with your child, both hearing them read and reading to them.

French

For this term, continue to revise numbers, food and drink and general greetings using the following websites.

BBC Bitesize:

<https://www.bbc.co.uk/bitesize/subjects/zr8jmp3>

Duolingo: you can sign up for a free account.

<https://www.duolingo.com>

geography as well as history. We will identify the features that we often see at the seaside and the activities that are common to seaside towns. We will look at the purpose of a lighthouse and the history of lighthouses. We will look at a set of pictures and videos from the past and make comparisons in the changes in what people wear and the activities that people do at the seaside. Finally, we will discuss some information about coastal erosion and what impact this has on seaside towns.

Art and Design

This term, the children's work in Art and DT will be linked to what they are learning about in English and Science. For example, as part of their work on the story of 'The Lighthouse Keeper's Lunch', they will design and create their own model lighthouse. They will also design and bake their own biscuits based on their Seaside topic. Finally, as part of their Science learning, they will make their own animal habitat from a shoe box. As usual, there will also be lots of other opportunities to be creative across the curriculum.