

Year 3

Class Teacher's Guidance to Parents

Term 6 -Summer 2020

English

This term, we will be focussing on Persuasion for Non-Fictions and Dialogue in a Rags to Riches story.

Persuasion: We will be focussing on advertising persuasion techniques (as opposed to persuading a viewpoint as we did similar in our Discussion Writing). Hopefully, children will have fun with this as they will need to think creatively about how best to persuade someone to buy something or go somewhere.

To help at home, encourage your children to keep a list of words or phrases that they see, hear or watch that they like and think are effective in persuading them - examples can be found in newspapers/leaflets and radio or TV adverts. The language that advertisements use is very important in manipulating our viewpoint, so the more examples children have, the more they have to work with.

Dialogue: We will be focussing on how to use speech to indicate what a character is like, add detail to writing and to help move a story forward. The idea is not to write loads of speech, but rather make a little speech really effective.

To help at home: Look out for speech in reading books - identify the inverted commas (speech marks), but also whether there is an action that happens with the speech, how two characters interact (what comes between the interaction), and if there are any idioms or expressions (this can help children 'humanise' their characters).

Please try to **read** daily with your son/daughter, both hearing them read and reading to them.

Science

Last term ended up shorter than expected in terms of lessons to fit in, so this term is when we will now start with plants.

We will look at each part of the plant and have some experiments to go with it. If you can get hold of some seeds (broad bean seeds are good), then we can have an ongoing investigation to observe the different things needed for healthy plant growth.

In the garden or on a walk, encourage your children to look at the different parts of the plant and spot things that they notice - bees visiting, different types of roots and leaves etc.

The Woodland Trust also had great resources for identifying leaves, blossoms etc.

<https://www.woodlandtrust.org.uk/blog/2020/03/tree-id-kids/>

Then we will move on to magnets and trying out different experiments to understand how they work. I understand that at home you are unlikely to have a wide range of magnets! So I will try to ensure that any experiments can be done using fridge magnets.

Mathematics

We will be looking at column addition, then moving on to column subtraction. Children enjoy this as after they understand how it works, it is relatively easy. However, I have tried to stress that it is not always the most efficient method to use when calculating. The most efficient way of adding 143 and 299 would be with the mental addition we learnt about last term. Therefore, if they get questions asking them to 'choose the best method', then I encourage you not to necessarily push them into doing the column method.

After this, we will move back on to fractions and thinking about non-unit fractions (e.g. two-thirds, three-quarters).

We are no longer setting work on Friday which would usually be for times tables. However, I will keep updating the times tables games and activities sheet (if I find any more ideas to add) should children wish to keep practising as they do seem to enjoy it! **I am also going to extend their practise to the 3, 6 and 9 times tables now. I was hoping to do this in school, but looks like we will not be able to now!**

<p style="text-align: center;"><u>French</u></p> <p>This term, children can do their French using Espresso - Allez! https://central.espresso.co.uk/espresso/modules/t2_allez/index.html</p> <p>There are seven sections in this unit, one for each week. There is a video for each, the script of the video and some links too. These links may just be a 'talking dictionary' where children can practise speaking and pronunciation, but some have activities linked to them as well.</p> <p>There is additional support for French on BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/z39d7ty</p>	<p style="text-align: center;"><u>Humanities</u></p> <p>Continuing with the Romans. We will move on to looking at Romans in Britain and Boudicca. I am also hoping to fit in some work on volcanoes and looking at Pompeii - we will see how we go!</p> <p>https://www.dkfindout.com/uk/search/romans/</p> <p>http://www.primaryhomeworkhelp.co.uk/Romans.html</p> <p>There was a great documentary on Pompeii that was made a couple of years ago on BBC. It recommends adult guidance due to the nature of what happened (it also warns about strong language, but pretty sure there was not any. It is only a documentary?!), but it may be something different to watch together: https://www.channel5.com/show/pompeii-final-hours-new-evidence/</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Go to Espresso and choose Coding. Work through the Year 3 Block Coding lessons: Unit 3b Conditional Events https://central.espresso.co.uk/espresso/coding/unit.html#/unit3b/lesson1</p> <p>Additionally, children can have a look at Scratch which we started at school.</p> <p>https://scratch.mit.edu/projects/editor/?tutorial=getStarted - Projects can be saved and loaded on the computer so work is not lost.</p> <p>There is also a game that can help children with their typing skills/speed: https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</p>
<p style="text-align: center;"><u>Music</u></p> <p>Music will focus this term on family listening to classical music and singing, including hymns, with activities on how you can be creative with music. These will be posted on Mondays in Edmodo for you to choose from during each week. Some of the activities will encourage the children to practice particular songs or pieces on their instruments, which will be put together in virtual choir or orchestral performances.</p> <p>If you are in recorder group, keep practicing using the tutorials and music in the recorder group section.</p>	<p style="text-align: center;"><u>Religious Education</u></p> <p>Choices - thinking about the importance of examination of conscience. Special Places - Holy places for Jesus and the Christian Community.</p> <hr/> <p style="text-align: center;"><u>Physical Education</u></p> <p>Try to get out for a walk every day. Encourage the children to spot things in nature as mentioned above.</p> <p>The Joe Wicks workout https://www.youtube.com/user/thebodycoach1/playlists</p> <p>Occasional dance routines in the Maths videos...</p>	<p style="text-align: center;"><u>Art and Design</u></p> <p>The Romans loved mosaics so this will be our focus this term. However, it will be given as a project to complete over the weeks. There will be some research involved, as well as designing, making and evaluating what is created.</p>