

Year EYFS YR Curriculum Map

	R.E.	Personal, Social & Emotional Development Making Relationships Self-Confidence & Self-Awareness Managing Feelings & Behaviour	Physical Development Moving & Handling Health & Self Care	Communication & Language Listening & Attention Understanding Speaking	Literacy Reading Writing	Mathematics Numbers Shape Space & Measures	Understanding the World People & Communities The World Technology	Expressive Arts & Design Exploring & Using Media & Materials Being imaginative (Music with MC)	Characteristics of Effective Learning (run throughout)
Autumn 1 ESTABLISHMENT PHASE Me & My Friends	<ul style="list-style-type: none"> Prayers and praying Myself 	<ul style="list-style-type: none"> Setting boundaries Rules and routines Learning names and finding out about each other 	<ul style="list-style-type: none"> fine motor skills & pencil skills changing for P.E. Wellies/shoes/coat on and off independently 	<ul style="list-style-type: none"> Attentive listening Speak in a familiar group about familiar activities. follow instructions respond appropriately to questions 	<ul style="list-style-type: none"> Phonics Phase 1 Instructions: <i>How to Tidy the Sand</i> 	<p><u>Number and Place Value:</u></p> <ul style="list-style-type: none"> Numbers to 5 <p><u>Addition and Subtraction:</u></p> <ul style="list-style-type: none"> Sorting into groups <ul style="list-style-type: none"> Money (continues throughout the year) 	<ul style="list-style-type: none"> TW: Autumn 	<ul style="list-style-type: none"> how to use the continuous provision painting self-portraits drawing: quality of lines (straight, curvy) 	Playing and Exploring (engagement)
Autumn 2 Babies	<ul style="list-style-type: none"> Baptism Hannukah Christmas 	<ul style="list-style-type: none"> Feelings Personal hygiene 	<ul style="list-style-type: none"> changing for P.E. and the Nativity how to fold card in half 	T1 & 2 broadly 40-60 in C&L section of Development Matters	<ul style="list-style-type: none"> Phonics Phase 2 satp inmd gock eur hbfl Cumulative Tale: <i>Let Me Come In</i> 	<p><u>Number and Place Value:</u></p> <ul style="list-style-type: none"> Comparing groups <p><u>Addition and Subtraction:</u></p> <ul style="list-style-type: none"> 1 more/less to 5 <p><u>Measurement:</u></p> <ul style="list-style-type: none"> My Day 	<ul style="list-style-type: none"> TW: Autumn/Winter Human growth Babies' needs 	<ul style="list-style-type: none"> clay printing Christmas cards Nativity dance T4W responses 	Playing and Exploring (engagement)
Spring 1 Castles	<ul style="list-style-type: none"> Celebrating Gathering 	<ul style="list-style-type: none"> Safety in the home Safety outdoors People who help us Healthy Eating 	<ul style="list-style-type: none"> Gym 	T3 & 4 broadly working towards ELG in C&L section of Development Matters	<ul style="list-style-type: none"> Phonics Phase 2/3 consolidation of Phase 2 and remaining a-z GPCs Wishing Tale: <i>Once Upon A Time</i> Character Focus 	<p><u>Addition and Subtraction:</u></p> <ul style="list-style-type: none"> Number bonds to 5 <p><u>Number and Place Value:</u></p> <ul style="list-style-type: none"> Numbers to 10 <p><u>Addition and Subtraction:</u></p> <ul style="list-style-type: none"> Addition to 10 	<ul style="list-style-type: none"> TW: Winter Melting and freezing What life was like long ago / technology in homes now 	<ul style="list-style-type: none"> Portraits of Kings and Queens How to modify a box to make a castle (cutting and joining) T4W responses 	Active Learning (motivation)
Spring 2	<ul style="list-style-type: none"> Islam Lent Easter 	<ul style="list-style-type: none"> Healthy Eating Basic anatomy and self-care Friendship problems and how to resolve them Fair and unfair 	<ul style="list-style-type: none"> Ball skills 	T3 & 4 broadly working towards ELG in C&L section of Development Matters	<ul style="list-style-type: none"> Phonics Phase 3 ch sh th ng ai ee igh oa oo ar or ur oi ow air ear ure er Recount: <i>Our Dinosaur Hunt</i> 	<p><u>Addition and Subtraction:</u></p> <ul style="list-style-type: none"> Addition to 10 <p><u>Geometry:</u></p> <ul style="list-style-type: none"> Shape and Space 	<ul style="list-style-type: none"> TW: Spring 	<ul style="list-style-type: none"> T4W responses Making things for the Lenten Talent Fair 	Active Learning (motivation)
Summer 1 Water	<ul style="list-style-type: none"> Pentecost Friends 	<ul style="list-style-type: none"> Good to be me (self-confidence and aspirations) Real vs pretend Healthy eating Ten Ten 	<ul style="list-style-type: none"> Swimming 	T3 & 4 continue with ELG in C&L section of Development Matters, but ensure there are opportunities for the more able to develop skills at the Exceeding level	<ul style="list-style-type: none"> Phonics Phase 4 & consolidation Defeating the Monster: <i>The Three Billy Goat's Gruff</i> Settings Focus 	<p><u>Geometry:</u></p> <ul style="list-style-type: none"> Exploring patterns <p><u>Addition and Subtraction:</u></p> <ul style="list-style-type: none"> Count on and back <p><u>Number and Place Value:</u></p> <ul style="list-style-type: none"> Numbers to 20 	<ul style="list-style-type: none"> TW: Spring/Summer Floating and sinking 	<ul style="list-style-type: none"> Hockney pool paintings / wax resist T4W responses 	Creating and Thinking Critically (thinking)
Summer 2	<ul style="list-style-type: none"> Our World 	<ul style="list-style-type: none"> Changes (transition to Y1 and helping N transition to YR, plus some metamorphosis) Recycling 	<ul style="list-style-type: none"> Dance Preparing for Sports Day 	T3 & 4 continue with ELG in C&L section of Development Matters, but ensure there are opportunities for the more able to develop skills at the Exceeding level	<ul style="list-style-type: none"> Phonics Phase 4 & consolidation Cumulative Story: <i>The Little Red Hen</i> Speech Bubbles 	<p><u>Multiplication and Division:</u></p> <ul style="list-style-type: none"> Numerical patterns <p><u>Measurement:</u></p> <ul style="list-style-type: none"> Measure <ul style="list-style-type: none"> Estimation 	<ul style="list-style-type: none"> TW: Summer TW: metamorphosis 	<ul style="list-style-type: none"> T4W responses 	Creating and Thinking Critically (thinking)