



St Thomas' Catholic Primary School

Academic Year: September 2020 - August 2021				Total fund allocated: £9000
<p><u>Purpose of the premium</u></p> <p>The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles.</p>				
<p>Overview of St Thomas Catholic primary school's strategies for improving pupils' PE and sport participation and attainment and giving pupils the opportunity to develop a healthy, active lifestyle.</p>				
<p>We spend our PE and sport funding in the following ways to improve PE and sport participation and to enable pupils to develop a healthy, active lifestyle:</p> <ul style="list-style-type: none"> • Exposing the children to a wide range of sporting activities and sports clubs. • Having access to highly skilled professional coaches that can support children in performing to their individual best. Our rationale for spending the money in this way is: <ul style="list-style-type: none"> • Through making strong connections with local sporting companies, we encourage our families to participate in activities and to join sports clubs within their local community and outside of school times. • We offer some of our most vulnerable and disadvantaged children the opportunity to experience sports/sporting events and activities that they would otherwise not have access to. How the improvements made will be sustainable in the future: <ul style="list-style-type: none"> • Our aim is to instil a passion and enthusiasm for sport that will be life-long for our children and their families. • Our hope is that our families and young people will take part in local sports clubs, creating a greater sense of community and sharing through the love of sport and being active. Changing attitudes and life styles, in the hope of sustainability in the fight against obesity. 				
<p>A breakdown of the projected expenditure for the year 2020/2021 is shown below, together with its intended impact.</p>				
Key indicator 1: Engagement of all pupils in regular physical activity				Percentage of total allocation:
Academy focus	Actions to achieve	Funding allocated	Intended impact	Evidence, impact and suggested next steps. (Completed at end of school year.)
To encourage all pupils to be more active at lunchtimes	<ul style="list-style-type: none"> • Active play equipment to support all-inclusive exercise and games 	£1000	<ul style="list-style-type: none"> • More children take up active activities during the lunch hour (Sport zone and free zone) 	
To encourage all children to be more active (To meet 60 active minutes in school)	<ul style="list-style-type: none"> • encourage all classes to walk for 10 minutes a day, (post Covid) to build up class marathon for the year. 	£0	<ul style="list-style-type: none"> • All classes are encouraged to spend 15 minutes walking, jogging or running a distance (mile). 	
To support the development of balance and coordination within EYFS	<ul style="list-style-type: none"> • EYFS and KS1 Bikes and Scooters order including a selection of dual rider bikes. 	£1000	<ul style="list-style-type: none"> • builds team work and collaboration within young learners. • helps with gross motor skills for all children in EYFS 	

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement

Academy focus	Actions to achieve	Funding allocated	Intended impact	Evidence, impact and suggested next steps. (Completed at end of school year.)
To raise the profile of sport and being active, through the weekly celebration of sporting achievements and success.	Weekly celebration assembly	£0	<ul style="list-style-type: none"> To raise the profile of P.E and sport. To encourage others to become active. To inspire others to try something new. 	
Start class competition for walk a marathon.	Update for each week and term, with awards/ medals for each class that achieves their goal.	£250 Medals	<ul style="list-style-type: none"> To encourage active children to celebrate and share their sporting achievements. 	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Academy focus	Actions to achieve	Funding allocated	Intended impact	Evidence, impact and suggested next steps. (Completed at end of school year.)
To improve the teaching and assessment of P.E to be good or better across the school.	<ul style="list-style-type: none"> Employ 'Premier sports' to provide street dance lessons for all classes 	£3000	<ul style="list-style-type: none"> To support all teachers in the planning, delivery and assessment of P.E to ensure continued high quality dance lessons in all classes. 	
For the PE lead to plan and teach PE lessons with teachers	PE lead to take PE sessions for individuals to help increase confidence in staff and continue to raise standards in PE.	£1500	<ul style="list-style-type: none"> helps teachers to become more confident, by watching PE sessions being taught. 	
Run inset sessions in sports that most teachers feel less confident in.				

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Academy focus	Actions to achieve	Funding allocated	Intended impact	Evidence, impact and suggested next steps. (Completed at end of school year.)
Broader experience of a range of sports and activities offered to all pupils – making links with local sports clubs to encourage children to join (target PP and SEN pupils)	<ul style="list-style-type: none"> Year3/4 to aqua splash Yr 1/2 to rapid fire cricket and multi-sport year 6 – Dance show at Sevenoaks stage Yr5/6 dodge ball EYFS – perform – celebration event at Knole Academy 	£0	<ul style="list-style-type: none"> More children will take up sports after school clubs More children will join a local sports team Targeted children will become more active (PP and SEN) 	

To renew old equipment and buy new sports equipment to increase number of sports available.	<ul style="list-style-type: none"> • Complete an audit of stock and replace older or worn out equipment. • Buy new equipment linked to different sports new to the school. 	£2000	<ul style="list-style-type: none"> • Children are able to access all sports within PE lessons with high quality equipment • New sports can be added to the yearly plan, giving a broader learning of PE throughout the children's school life. 	
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Key Indicator 5: Increased participation in competitive sport

Academy focus	Actions to achieve	Funding allocated	Intended impact	Evidence, impact and suggested next steps. (Completed at end of school year.)
Increased participation in competitive sport/ festivals with other local schools	<ul style="list-style-type: none"> • Membership to Knole school partnership 	£250	<p>P.E and Sport coordinator/Sports coach to deliver 'in house' training to staff following these meetings.</p> <ul style="list-style-type: none"> • Keeping up to date with current policies surrounding P.E and Sport, as well the issues surrounding childhood obesity and children being active. • CPD opportunities for all staff in areas that are highlighted from monitoring and within the action plan. • To improve pupil participation rates within sport. To offer a range of engaging and alternative sporting activities that the children would otherwise not have access to. • to be able to attend a wider variety of sports for teams and individuals as well as performing in dance and gymnastic events. 	

Other Indicators identified by academy:

Academy focus	Actions to achieve	Funding allocated	Intended impact	Evidence, impact and suggested next steps. (Completed at end of school year.)