

Year 5 Curriculum Map 2026-2027

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Space Anglo Saxons	Volcanoes	Vikings	Battle of Hastings Sicily	Plagues	Rivers
Key Question	Why is our Earth called the 'Goldilocks' planet?	Why do people live near volcanoes?	Did the Vikings leave a mark on Britain?	How did one battle change Britain? What makes Sicily distinctive?	What did beliefs about the way that plagues spread and keeping healthy change over time?	Why are rivers so important?
Enhancements: Trips	Observatory Science Centre Herstmonceux		Bowles	British Museum		River Studies Day
Core Text/Class Readers	Beowulf – Michael Morpurgo Jamie Drake Equation – Christopher Edge	Winter of the Wolves – Tony Bradman The Lion, the Witch and the Wardrobe – C.S. Lewis	Sir Gawain & the Green Knight by M. Morpurgo The Boy in the Girls' Bathroom – Louis Sachar	Stig of the Dump – Clive King	Tom's Midnight Garden – Philippa Pearce Round & Round Goes Mother Nature by G. Dawney	When Life Gives You Mangoes – Kereen Getten The Miraculous Journey of Edward Tulane – Kate DiCamillo
English Narrative	<u>Openings & Endings,</u> <u>Settings & Suspense</u> Tale of Fear		<u>Dialogue & Characterisation</u> Meeting Tale		<u>Action Description</u> Finding or Warning	
English Non-fiction		<u>Discussion</u> Alfred the Great: 'Was Alfred the Great really that great?' History - Power <i>Historical significance, sources of evidence</i>		<u>Information</u> Physics: Why is gravity so important? Science, Observe <i>Making observations and taking measurements</i>		<u>Explanation</u> Rivers: 'What are rivers and how are they used?' Geography Physical and human processes, place & locational <i>Field work and map skills & cause & consequence</i>
Maths	- Decimal fractions - Money - Negative numbers - Short multiplication and short division		- Perimeter, area and scaling - Calculating with decimal fractions - Factors, multiples and prime numbers		- Fractions - Converting units - Angles	
Science	Earth & Space * Movement of the Earth, and other planets, relative to the Sun * Movement of the Moon relative to the Earth * Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky	Materials * Properties of materials * Solutions * Insulation * Filtering, sieving, evaporating * Solving, mixing as reversible states * burning: irreversible states	Forces * Gravity * Friction (including air and water resistance) * simple machines: levers, pulleys and gears Stewardship - understand how God's world works. We should use our knowledge and skills wisely to care for God's creation and improve life for others.		Living Things & their Habitats * Life Cycles: birds, mammals, invertebrates, amphibians * Reproduction in plants Stewardship - understand the diversity, beauty and interconnectedness of God's creation. Value and protect the natural world. we have a responsibility to	Human Changes in Development * Describe the changes as humans develop from birth, through childhood and puberty to adulthood and old age. Human Dignity - understand that every person is precious and unique at every stage of life. Each person is created in

	Stewardship - appreciate the wonder and order of God's creation. We are entrusted with looking after God's world. HOOK BOOK: What We See in the Stars by Kelsey Oseid				care for all living things and the environment that supports them. HOOK BOOK: Round and Round goes Mother Nature: 48 stories of Life Cycles.	the image and likeness of God and deserves to be treated with love, respect and care every human life has value.
R.E.	Creation and Covenant Common Good - our actions have an impact on everyone. God's covenants, the Ten Commandments and the Summary of the Law teaches us that by loving God and one another, we can share God's love, achieve happiness and show respect to all.	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the end of the Earth	Dialogue to Encounter
Geography	Interconnection between Physical & Human Characteristics The Common Good - people should work together to ensure the wellbeing of everyone in their community. HOOK BOOK: Into the Volcano by Catherine Ard and Wenjia Tong	Locational, Physical & Human Characteristics		Enquiry question; What makes Sicily Distinctive? Stewardship - to consider how people can care for God's creation whilst also benefiting from the Earth's resources.		Locational, Physical & Human Characteristics Rivers. Enquiry question: What are rivers and how are they used? Common Good - we should work together to ensure that the Earth's resources are shared fairly and protected for the benefit of everyone. HOOK BOOK: The Drop in My Drink by Meredith Hooper

History	Anglo Saxons What happened to Britain when the Romans left – legacy and moving forward. How was Anglo Saxon England ruled? Promoting Peace - consider how societies create rules and systems to resolve disputes. HOOK BOOK: Anglo Saxons and Vikings by Abigail Wheatley		Vikings Did the Vikings leave a mark on Britain? Common Good - explore how different groups learned to live together and contribute to society. HOOK BOOK: Viking Voyagers by Jack Tite Battle of Hastings How did one battle change the course of life for the majority of British citizens? Common Good - Leaders' decisions can impact whole communities, and the Common Good teaches that society should be organised so that everyone can flourish.		Plagues and Keeping Healthy How did people's ideas about plagues and staying healthy change over time? 1357 Black Death 1665 The Great Plague 1918 Spanish Flu 2019 Covid Common Good and Solidarity - during times of illness, we have a responsibility to act in a way to protect others. We also have a responsibility to care for our own God-given body.	
Computing	Systems and searching * Recognising IT systems around us and how they allow us to search the internet.	Video production * Planning, capturing, and editing video to produce a short film.	Selection in physical Computing * Exploring conditions and selection using a programmable microcontroller.	Flat-file databases * Using a database to order data and create charts to answer questions.	Vector drawing * Creating images in a drawing program by using layers and groups of objects.	Selection in quizzes * Exploring selection in programming to design and code an interactive quiz.
Art	Drawing	3D Sculpture Making Anglo-Saxon jewellery	Collage	Painting	Printing	Textiles (link to DT)
Music	SPACE Composing soundscapes on space: * Listening to Hans Zimmer's Earth from space and Dr Who theme * Playing and composing musical motifs of space * Creating digital sounds with software for an electronic soundscape of Space	* * Singing and performing Christmas songs and carols.	Creating pop songs on the theme of Heroes and the Highwayman * Listening to and analysing the structure of lyrics for popular hero songs. * Composing own lyrics with a chorus and melody and rhyming structure.		Musical elements in dramatic pieces by Scandinavian composers Grieg and Sibelius * Analysing musical elements of pitch, duration, dynamics, tempo, timbre, texture and structure for their dramatic effect. * Practise songs and hymns for Lent and Easter.	River Melodies * Exploring river songs and a river's journey with Smetana's 'Vltava'. * Composing own river step-wise melodies.
DT	COOKING & NUTRITION Designing and making savoury biscuits		MECHANISMS Toys with Moving Parts (cams, levers)		TEXTILES Embroidery/making a fastening using poppers	
PE	Netball and dance	Dance and tag rugby	Gym and fitness	Lacrosse and swimming	Dance and cricket	Swimming and badminton
MFL	Les Planètes	Bon appetit, bon santé	Je suis le musicien	En route pour l'école	Les saisons, le retour du printemps	Scène de Plage
PSHE	Our happy school: understanding rules, rights and responsibilities; working within a group.		What can we do when we feel under pressure? Consent and the right to say 'no'; positive 'self-talk'. Challenging ourselves and working as a team at Bowles		Healthy bodies, healthy minds: physical and emotional changes associated with puberty.	